

## **LATP Questions & Notes**

1. Purpose of the RFP is to get LEAs in the business of preparing teachers.
2. 20,000 ADM minimum – does the Collaborative meet this requirement as a group?
  - a. Yes, if all LEAs on board
3. If more than one LEA participates, does each LEA manage a portion, or is one designated to manage for the group? The Collaborative is a coalition of LEAs.
  - a. Name a person (LEA) taking the lead.
4. Can there be more than one IHE involved?
  - a. Yes
5. Amount of grant?
  - a. Money in legislation mostly for evaluation of the project. If any left over, it would be distributed among participating LEAs
  - b. See pg 6 of RFP
6. Looks like we would have to find funding for this (based on answer to question 4)
  - a. Yes
7. Would we have to serve all LE teachers in all our districts, or could there be a focus on priority areas?
  - a. In the RFP describe how teachers would be selected.

### **Notes**

1. Contacted our partner IHEs to determine level of interest
  - a. Chowan – yes
  - b. East Carolina – yes
  - c. Elizabeth City State – no response
2. Individual phone conversations with each of the following individually
  - a. Dr. Brenda Tinkham – Chowan
  - b. Dr. Cynthia Martin – DPI
  - c. Dr. Linda Patriarca – ECU
  - d. Dr. Alana Zambone – ECU
3. Very similar to ECU proposal we worked on last year.

## **LATP Program RFP**

### **1. Purpose**

- a. Increase retention of lateral entry teachers in classrooms across the state.
- b. Create customized local alternative teacher preparation programs to prepare, support, and **recommend initially licensed** lateral entry teachers for continuing licensure
- c. Offer a rigorous evidence-based course of preparation, compared to the quality of that required for traditional teacher prep programs
- d. Minimum 70% completion rate of initial enrollees
- e. Minimum of 150 contact hours of learning
- f. Minimum of 150 contact hours of mentoring/support
- g. Implement 2017-18 and end 2021-22
- h. Partnerships with IHEs

### **2. Requirements**

- a. Budget and anticipated funding sources (see page 9)
- b. Letters of Commitment (see pg 9)
  - i. Institution of Higher Education (IHE) partner(s)
  - ii. Partnering school districts

## **Questions for the Collaborative**

- 1. How many of your districts will make the commitment?
- 2. How might the project be funded?
- 3. How might we establish a program of study comparable to the quality of instruction required for a traditional teacher preparation program?
- 4. Who would be the lead district?
- 5. If are not selected for this project, how might we still address the issues?
- 6. Other questions